ACCREDITATIONS

At its 2021 September meeting, the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) placed the San Juan Bautista School of Medicine Physician Assistant Program sponsored by San Juan Bautista School of Medicine on Accreditation-Probation status until its next review in 2023 September. Probation accreditation is a temporary accreditation status initially of not less than two years. However, that period may be extended by the ARC-PA for up to an additional two years if the ARC-PA finds that the program is making substantial progress toward meeting all applicable standards but requires additional time to come into full compliance. Probation accreditation status is granted, at the sole discretion of the ARC-PA, when a program holding an accreditation status of Accreditation-Provisional or Accreditation - Continued does not, in the judgment of the ARC-PA, meet the Standards or when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and is subject to having its accreditation withdrawn. Specific questions regarding the Program and its plans should be directed to the Program Director and/or the appropriate institutional official(s).

The program's accreditation history can be viewed on the ARC-PA website at http://www.arc-pa.org/accreditation-history-san-juan-bautista-som.

Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)

3325 Paddocks Parkway, Suite 345, Suwanee, GA 30024 Phone: 770-476-1224 | Fax: 770-476-1738



Middle States Commission on Higher Education (MSCHE)





NON-DISCRIMINATION POLICY

San Juan Bautista School of Medicine does not discriminate in admission or access to, or treatment or employment in, any program or activity on the basis of age, creed, gender, identity, national or ethnic origin, race, sexual orientation, religion, disability or color.

FOR INFORMATION CONCERNING ACCOMMODATIONS, THE APPLICATION OF REGULATIONS PROHIBITING DISCRIMINATION AND **OTHER RELATED PROCEDURES, CONTACT:**

ACCESSIBILITY SERVICES

Yaidy L. Cruz Cordero, M.Ed. • Student Program Director Phone: (787) 743-3038 Exts: 233 / 212 Email: ylcruzcordero@sanjuanbautista.edu

TITLE IX COORDINATOR

Yolanda Miranda, Psy. D. • Associate Dean Student Affairs Phone: (787) 743-3038 Exts: 256 / 255 Email: ymiranda@sanjuanbautista.edu

For further information regarding the Nondiscrimination Policy or the student's rights under this policy, please contact the U.S. Department of Education's Office of Civil Rights (OCR) by visiting https://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm or by phone at 1-800-421-3481

CONTACT US AT

ASSOCIATE DEANSHIP OF STUDENTS AFFAIRS

Email: mgonzalez@sanjuanbautista.edu Phone: (787) 743-3030 Exts: 255/256

STUDENT RECRUITMENT OFFICE

Email: jdsantiago@sanjuanbautista.edu Phone: (787) 743-3038 Ext: 266 / (787) 994-9533

COUNSELING SERVICES

Email: icenteno@sanjuanbautista.edu Phone: (787) 743-3484 Ext: 275

ADMISSIONS OFFICE

Email: paadmissions@sanjuanbautista.edu Phone: (787) 743-3038 Exts: 236 / 214 (787) 337-4236

FINANCIAL AID OFFICE

Emails: bdeleon@sanjuanbautista.edu francescs@sanjuanbautista.edu Phone: (787) 743-3484 Exts: 268 / 206

PHYSICAL ADDRESS

Luis A. Ferré Highway Exit 21 Road 172 Caguas to Cidra Turabo Gardens, Caguas, PR

POSTAL ADDRESS

PO Box 4968 Caguas, PR 00726-4968



PHYSICIAN ASSISTANT

PROGRAM





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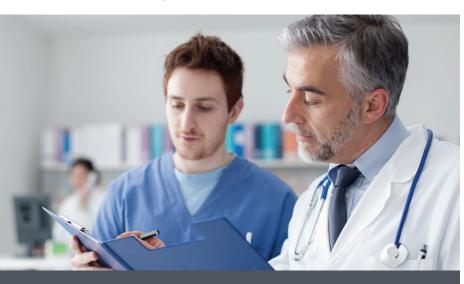


SAN JUAN BAUTISTA SCHOOL OF MEDICINE

CAGUAS, PUERTO RICO

INTRODUCTION

Thank you for your interest in our Physician Assistant Program. The information contained here provides you with a snapshot of the program, how we intend to deliver an exceptional educational experience to our students, and how confident we are that you will attain the skills, knowledge, and tools needed to gain certification as a Physician Assistant and provide your clinical services in any area of medicine you chose.



MISSION

The mission of the San Juan Bautista School of Medicine Physician Assistant Program is to educate and graduate capable students to meet the challenges of providing primary health care services as members of the health care team. Our graduates will have the necessary knowledge and skills needed to practice in a variety of clinical and specialty settings. Our Program strives to excel in educating, training, and graduating competent, compassionate, and dedicated Physician Assistants who will serve the health care needs of all people, without exception. Our graduates will have the necessary knowledge and problem-solving skills required for life-long learning, which will enable them to become excellent providers, clinical researchers, valuable members of the health care team, and leaders of our profession.

IF THIS DESCRIBES YOU, WE INVITE YOU TO APPLY!

ADMISSIONS REQUIREMENTS

- → Submission of a completed CASPA application (April to October 1rst.).
- → Must have a Bachelor's degree (preferably in Science).
- → A 3.0 minimum cumulative GPA.
- → A 3.0 minimum science GPA.
- → Bilingual (English and Spanish).
- → Transcripts of all coursework from all colleges/universities attended submitted through CASPA.
- → A personal statement/essay.
- → Minimum of three letters of recommendations with one from a practicing PA or physician, one college professor and one from a supervisor from paid or volunteer experience to validate work or service hours submitted through CASPA.
- → Direct Patient Contact Health Care Experience verification of a minimum of 200 hours of interactive patient contact health care experience, either volunteer or paid. Admissions favors the number of hours of experience in addition to the type and level of experience.
- → Community service, volunteer experience, mission work are highly recommended.

Required prerequisite courses:

General Biology I & II with Labs - 8 credits; General Chemistry I & II with Labs - 8 credits; Organic Chemistry I with Lab or Biochemistry with Lab. - 4 credits; Anatomy and Physiology with Lab. - 8 credits; English composition/Literature - 6 credits; Behavioral Science (i.e. Psychology, sociology, anthropology) - 6 credits; Humanities (History, philosophy, language, art) - 6 credits; Mathematics (pre-calculus or higher) - 3 credits; Statistics - 3 credits.

GOALS

- Select qualified applicants from diverse backgrounds who will effectively interact with other members of the healthcare team.
- ✓ Provide an evidence-based education that fosters life-long learning and scholarly research.
- Deliver culturally competent training that will empower students to provide patient-centered care to diverse populations.
- Engage all students in community outreach and foster volunteer service to the medically underserved.
- ✓ Provide students with the essential knowledge and skills to pass the PANCE and deliver high quality health care to the community.

CURRICULAR SCHEME

FIRST DIDACTIC SEMESTER

- Clinical Physiology
- Clinical Pharmacology I
- Advanced Medical Microbiology/Immunology
- Psychosocial, Cultural, and PA Professional Practice Issues
- · Health History and Physical Diagnosis Lecture I
- Physical Diagnosis Skills Lab I
- Clinical Molecular Mechanisms of Disease
- Advanced Clinical Human Anatomy Lecture & Lab

SECOND DIDACTIC SEMESTER

- Clinical Pharmacology II
- Clinical Pathophysiology
- Health History and Physical Diagnosis Lecture II
- Physical Diagnosis Skills Lab II
- Pediatric Medicine
- Surgery I (General Surgery)
- Clinical Medicine I & II

THIRD DIDACTIC SEMESTER

- Surgery II
- Geriatric Medicine
- Essentials in Emergency Medicine
- Clinical Medicine III & IV
- Essential Diagnostic Modalities and Clinical Procedures
- Health Science Epidemiology and Biostatistics
- Medical Research Methods and Literature Review
- Obstetrics/Gynecology and Women's Health

CLINICAL COURSES (CLINICAL ROTATIONS- 5 CREDITS PER ROTATION)

- Emergency Medicine
- Family Medicine
- Internal Medicine
- Surgery
- Obstetrics/Gynecology:
 Women's Health
- Pediatrics
- Core Medical Elective: IM, FM or Long-term Care
- Behavioral Health
- Elective

WEB-BASED COURSES DURING CLINICAL YEAR

- Medical Ethics and Healthcare Policy
- Evidence-based Medicine

CULMINATING SEMESTER COURSES

- Healthcare Delivery Systems
- Culminating Semester Elective
- Master's Capstone
- Clinical Skills/Summative Evaluation
- Community Service

FINANCIAL AID

FOR QUALIFIED STUDENTS:

- → Direct Loan-Unsubsidized
- → Graduate Plus Loan
- → Vocational Rehabilitation Program
- → Veterans educational and training benefits
- → National Health Services Corps Scholarship Program