

SJBSM Student Achievement

MD Program

Fall Enrollment	Cohort 2016 (Class 2020)	Cohort 2017 (Class 2021)	Cohort 2018 (Class 2022)	Cohort 2019 (Class 2023)	Cohort 2020 (Class 2024)	Cohort 2021 (Class 2025)	Cohort 2022 (Class 2026)
Total of students	63	63	63	63	63	62	63

USMLE First Time Passing Rates	Cohort 2016 (Class 2020)	Cohort 2017 (Class 2021)	Cohort 2018 (Class 2022)
Step 1	93%	90%	93%
Step 2 CK	93%	91%	96%

Residency Placements	Cohort 2016 (Class 2020)	Cohort 2017 (Class 2021)	Cohort 2018 (Class 2022)
Match Rate	93%	91%	90%
SJBSM Residency Placements and Statistics (2008 to 2022) https://www.sanjuanbautista.edu/user/pages/docs/student-life/SJBSM_Residency_Placements_and_Statistics_2008-2022.pdf			

Cohort	Cohort 2016 (Class 2020)	Cohort 2017 (Class 2021)	Cohort 2018 (Class 2022)
Graduation Rates	92%	70%*	70*

*six students are still enrolled

** twelve still are enrolled

MASTER IN PUBLIC HEALTH

Fall Enrollment	Cohort 2018 [Class 2020]	Cohort 2019 [Class 2021]	Cohort 2020 [Class 2022]	Cohort 2021 [Class 2023]	Cohort 2022 [Class 2024]
Number of students	10	19	21	20	20

Retention Rates	Cohort 2018 [Class 2020]	Cohort 2019 [Class 2021]	Cohort 2020 [Class 2022]
Fall to Fall	80% (8/10)	79% (15/19)	76% (16/21)

Graduation Rates	Cohort 2018 [Class 2020]	Cohort 2019 [Class 2021]	Cohort 2020 [Class 2022]
GR	80% (8/10)	79% (15/19)	67 (14/21)*
*two students are still enrolled			

Post-Graduation Outcomes	Cohort 2018 [Class 2020]	Cohort 2019 [Class 2021]	Cohort 2020 [Class 2022]
Employed	8 (100%)	11 (73%)	5 (35%)
Continuing education/training (not employed)	0	0 (0%)	3 (21%)
Not seeking employment or not seeking additional education by choice	0	0 (0%)	0 (0%)
Actively seeking employment or enrollment in further education	0	0 (0%)	1 (7%)
Unknown	0	4 (27%)	5 (36%)
Total graduates (known + unknown)	8	15	14

MASTER IN PHYSICIAN ASSISTANT*

Fall Enrollment	Cohort 2021	Cohort 2022	Cohort 2023
Number of students	31	31	32
Gender			
Female	22	24	10
Male	9	7	22
Race/Ethnicity			
Nonresident alien	0	0	0
Hispanic/Latino	24	27	23
American Indian or Alaska Native	0	0	1
Asian	2	0	3
Black or African American	0	1	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	3	5
Two or more races	0	0	0
Race and ethnicity unknown	2	0	0

*Program admitted the first group of student on January 2021. The first class of the program has not yet graduated.

BACHELOR IN NURSING

**ENROLLMENT
FALL 2021**

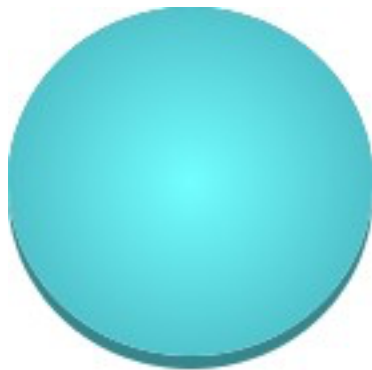
TOTAL ENROLLMENT

369

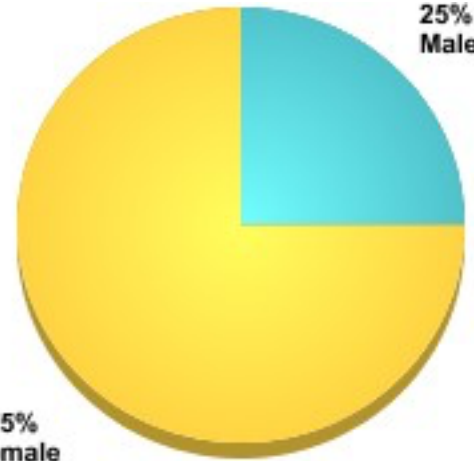
Undergraduate enrollment	63
Undergraduate transfer-in enrollment	4
Graduate enrollment	306

UNDERGRADUATE ATTENDANCE STATUS

UNDERGRADUATE STUDENT GENDER



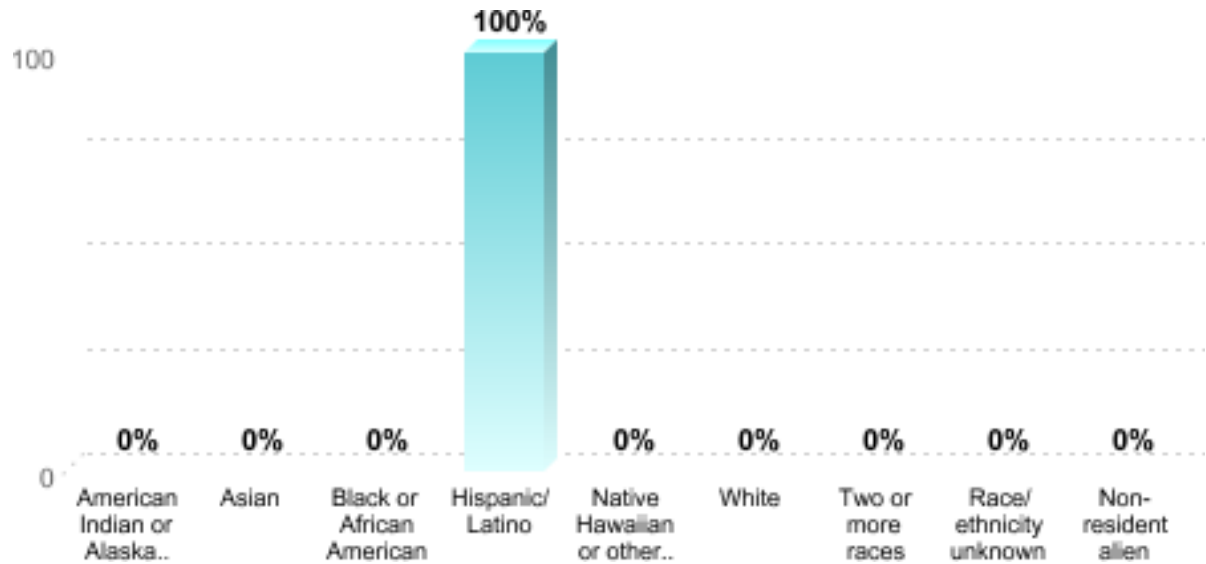
**100%
Full-time**



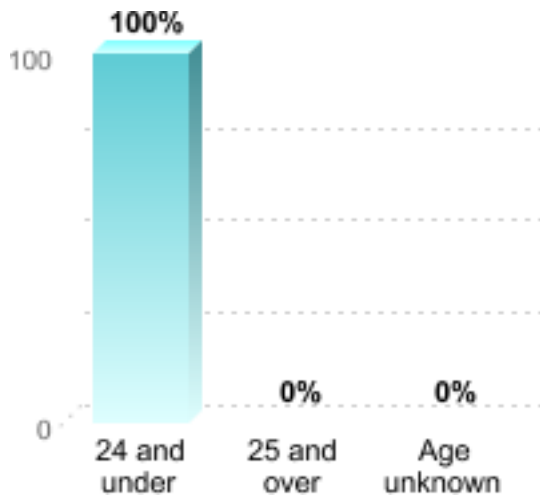
**75%
Female**

**25%
Male**

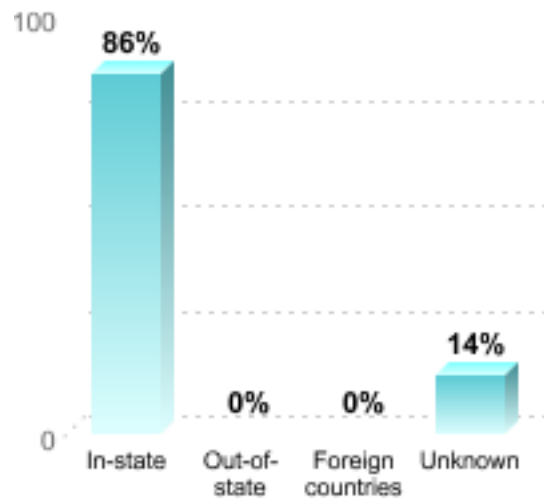
UNDERGRADUATE RACE/ETHNICITY



UNDERGRADUATE STUDENT AGE

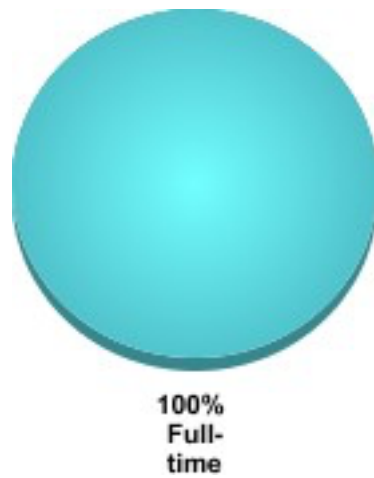


UNDERGRADUATE STUDENT RESIDENCE



- Residence data are reported for first-time degree/certificate-seeking undergraduates, Fall 2020.

GRADUATE ATTENDANCE STATUS



UNDERGRADUATE ADMISSIONS FALL 2021

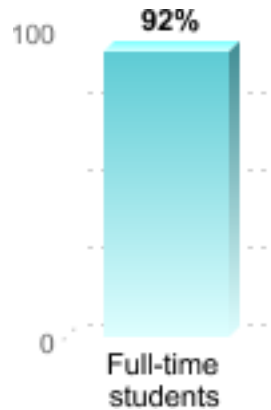
	TOTAL	MALE	FEMALE
Number of applicants	22	9	13
Percent admitted	77%	67%	85%
Percent admitted who enrolled	100%	100%	100%

RETENTION AND GRADUATION RATES

FIRST-TO-SECOND YEAR RETENTION RATES

Retention rates measure the percentage of first-time students who are seeking bachelor's degrees who return to the institution to continue their studies the following fall.

RETENTION RATES FOR FIRST-TIME STUDENTS PURSUING BACHELOR'S DEGREES



Percentage of Students Who Began Their Studies in Fall 2020 and Returned in Fall 2021

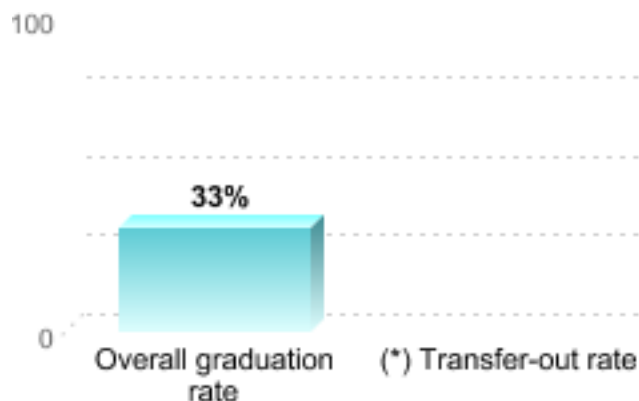
OVERALL GRADUATION RATE AND TRANSFER-OUT RATE

The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as **full-time, first-time degree- or certificate-seeking students** to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

Some institutions also report a transfer-out rate, which is the percentage of the full-time, first-time students who transferred to another institution.

Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked for this rate. **At this institution, 81 percent of entering students were counted as "full-time, first-time" in 2021.**

OVERALL GRADUATION AND TRANSFER-OUT RATES FOR STUDENTS WHO BEGAN THEIR STUDIES IN FALL 2015



OVERALL GRADUATION AND TRANSFER-OUT RATES FOR STUDENTS WHO BEGAN THEIR STUDIES IN FALL 2015

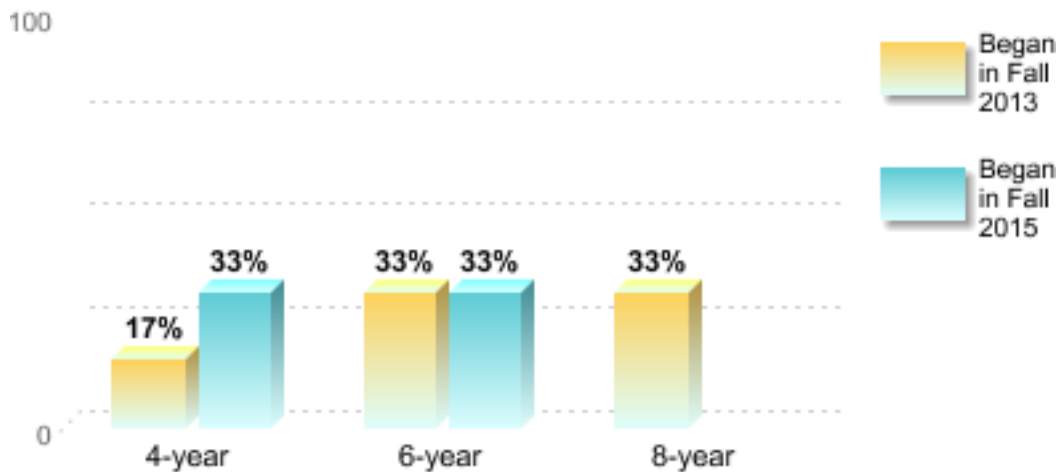
Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program

- (*) Not all institutions report transfer-out rates.

BACHELOR'S DEGREE GRADUATION RATES

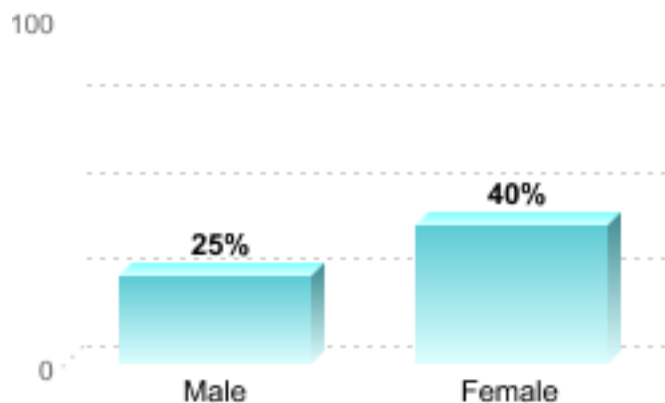
Bachelor's degree graduation rates measure the percentage of entering students beginning their studies full-time and are planning to get a bachelor's degree and who complete their degree program within a specified amount of time.

GRADUATION RATES FOR STUDENTS PURSUING BACHELOR'S DEGREES



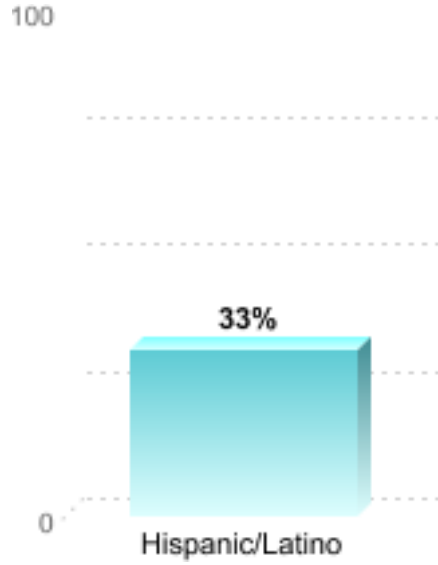
Percentage of Full-time, First-time Students Who Graduated in the Specified Amount of Time and Began in Fall 2013 or Fall 2015

6-YEAR GRADUATION RATE BY GENDER FOR STUDENTS PURSUING BACHELOR'S DEGREES



Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2015 and Received a Degree or Award Within 150% of "Normal Time" to Completion for Their Program

6-YEAR GRADUATION RATE BY RACE/ETHNICITY FOR STUDENTS PURSUING BACHELOR'S DEGREES

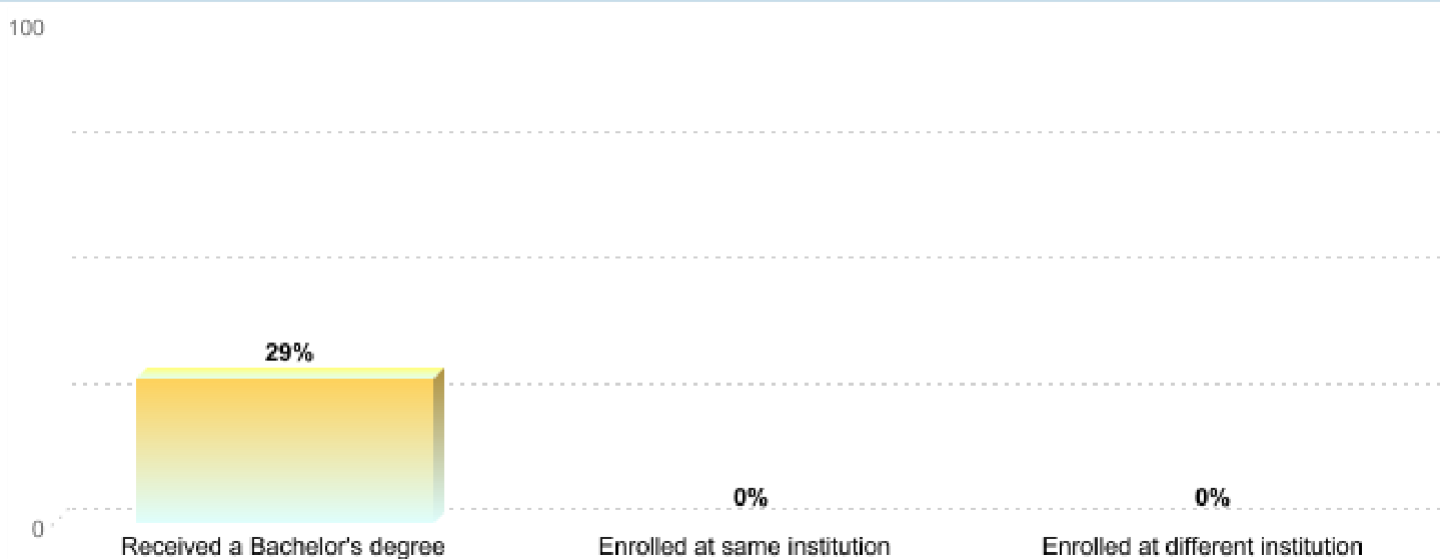


Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2015 and Received a Degree or Award Within 150% of "Normal Time" to Completion for Their Program

OUTCOME MEASURES

Alternative measures of student success are reported by degree-granting institutions to describe the outcomes of degree/certificate-seeking undergraduate students who are not only first-time, full-time students, but also part-time attending and non-first-time (transfer-in) students. These measures are also reported for students receiving Pell grants and those students that do not receive Pell grants. These measures provide the 8-year award-completion rates by award level (certificates, associate's and bachelor degrees) after entering an institution. For students who did not earn any undergraduate award after 8-years of entry, the enrollment statuses are reported as either still enrolled at the institution, or subsequently transferred out of the institution. Unlike the Graduation Rates data, all reporting institutions must report on their transfer outs regardless if the institution has a mission that provides substantial transfer preparation.

FULL-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING UNDERGRADUATES WHO ENTERED IN 2013-14



FULL-TIME, NON-FIRST-TIME DEGREE/CERTIFICATE-SEEKING UNDERGRADUATES WHO ENTERED IN 2013-14

